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**Evaluation Of Engine Cadet’s Educational Economy Investation Value Between Cadet From Senior High School And Vocational School Input In Pip Semarang**

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**Abstract:** *The purpose of this study was to determine the evaluation of learning outcomes Engineering Drawing and Design between cadets of Input SMA and SMK Input Method Small Group Programs Technical in PIP Semarang. The results of this study it can be concluded that there are differences in the evaluation of learning outcomes between drawing and designing machines SMA Cadets input and input from SMK with a small group of subjects Technical method in PIP Semarang. The average value for the experimental group 1 (input from SMA) is 74.2, while the average value for the experimental group 2 (input from SMK) is 76.7. This means learning outcomes experimental group 2 was better than the experimental group 1. But overall learning outcomes Youth in drawing and designing the engine is increased.*

**Keyword:** EducationalEconomy, Investation, Evaluation,

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**I. Preliminary**

One of the main task of educational institution (in this case is university/ PoliteknikIlmuPelayaran (PIP) Semarang) prepares student of university that mean is cadet so we can develop optimally. A cadet is said to have reached the development optimally if the cadet can reach the study and the study result that suitable with the talent, ability and desire that is possessed .Related with the education world to create a human that has a quality and high achievement so the cadet has to have achievement and a good study result. Achievement or study result is a maximum parameter that has been reached by cadet after conduct the study during the time that has been decided together.

In an educational institution, study result is an important indicator to measure the success of learning activity process. High or low the cadet's study result is influenced by another factors beside that study result itself.(arikunto, 1999). One of the important factor that can influence the cadet's study result is a learning method that is used by the lecture(in this case lecturer).

In the learning activity in the class, the lecture as the educator, teacher, and education manager can use many kinds of resource, and tools' subject also use many kind of teaching method. If all the learning content from the source that is written in the curriculum delivered by lecturer to the cadet. In the short period of time, it